Billanook Primary School
HOMEWORK POLICY

PURPOSE

To outline to our school community the Department's and Billanook Primary School's policy requirements relating to homework.

SCOPE

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at Billanook Primary School.

RATIONALE

Billanook Primary School recognizes the importance of informing and involving parents with their child's education.

We believe that reading regularly to and with a child for the love of it provides a connection between parent and child that helps build strong family ties. Sharing the love of reading as a source of enjoyment builds opportunities for discussion, developing empathy and attachment.

While Billanook Primary School recommends that home learning tasks are completed, we also recognize that family time is equally as valuable and that families have varying priorities and commitments that sometimes conflict with homework completion. Completed homework tasks will be sighted and celebrated, but not assessed.

Billanook Primary School also agrees that it is good practice for teachers to regularly review the management of home learning in the curriculum.

Billanook Primary has developed this Homework Policy in consultation with the School Council to support student learning and wellbeing by:

- *providing opportunities for students to review, revise and reinforce skills*
- *encouraging students to enrich or extend knowledge*
- *fostering good lifelong learning and study habits*
- *supporting learning partnerships with parents/carers.*

DEFINITIONS

Homework is tasks assigned to students by teachers that are intended to be carried out independently during non-school hours.

POLICY

At Billanook Primary School all homework set and monitored by teachers will be:

- appropriate to students' skill level and age
- curriculum-aligned
- designed to help students develop as independent learners

- an opportunity for parents/carers to partner in their child's learning (where appropriate)

Billanook Primary School understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently. If parents/carers are concerned their child may not understand the homework tasks that have been set or is spending a long period of time completing their homework, we encourage parents/carers to speak to their child's teacher.

Prep to Year 3
From Foundation to Year 3, homework will mainly consist of daily reading to, with, and by parents/caregivers or older siblings.

Extra learning tasks *may* be set by the teacher, including possible math or literacy practice (dependent on the specific needs of students). This should generally not exceed 30 minutes per day. Completion of this homework is **recommended** but not enforced.

Year 4 - 6
In Level 5 and 6, homework will include daily independent reading (student choice or teacher directed) and *may* include completion of unfinished class work, projects, assignments and research. This will generally be no more than 3 hours per week. Completion of homework is **expected** but not enforced.

SHARED EXPECTATIONS AND RESPONSIBILITIES

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Responsibilities and expectations for **leaders at Billanook Primary School** are to:
- advise teachers, students and parents/carers of homework expectations at the beginning of the school year and provide them with access to the homework policy.

Responsibilities and expectations for **teachers at Billanook Primary School** are to:
- set homework that is curriculum-aligned and appropriate to the student's skill level and age
- ensure homework tasks planned to support student learning
- ensure the amount of homework set aligns with our school policy

Responsibilities and expectations for **students** are:
- being aware of the school's homework policy
- discussing homework expectations with their parents/carers
- accepting responsibility for the completion of homework tasks within set time frames
- seeking assistance when difficulties arise
- where appropriate, organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities

Responsibilities and expectations for **parents/carers** are:
- ensuring there is a balance between the time spent on homework and recreational, family and cultural activities
- talking to teachers about any concerns they have about the homework
- discussing homework with their child in their first language, if English is not the main language spoken at home,

- encouraging independence in the completion and return of homework
- ensuring there is a quiet study area for their child to complete homework.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Available publicly on our school's website
- Included in staff induction processes and staff training
- Reminders in our school newsletter
- Discussed at parent information nights/sessions as appropriate
- Discussed at student forums as appropriate
- Hard copy available from school administration upon request

RELATED POLICIES AND RESOURCES

- Homework – Department Policy

POLICY REVIEW AND APPROVAL

Policy last reviewed	July 2026
Consultation	School Council – July 2026 Teaching Staff – June 2026
Approved by	Principal
Next scheduled review date	July 2030